# **Presentation Overview**

1. 1 hour in length, including introductions (~5 min), topic component (didactic and/or discussion), and Q&A (~15 min or more, depending on topic format)
2. Intended to be broadly relevant to all early-career psychologists regardless of practice setting or clinical area of interest
3. Reflect the following APA principles:
	1. Enable psychologists to keep pace with the most current scientific evidence as well as important legal, statutory, or regulatory issues;
	2. Allow psychologists to maintain, develop, and increase competencies in order to improve services to the public and enhance contributions to the profession;
	3. Train fellows to respect human dignity and be competent in addressing related topics in all professional activities including research, training, and service

# **Presenter Requirements**

1. Presenters must hold doctoral degree in Psychology
2. Presenters must submit the following **at least two weeks** prior to their date of presentation for TPA’s Scientific Committee review:
	* A brief summary of intended content to include:
		+ Lecture title
		+ Brief topic overview, outline, **or** abstract
		+ 2-3 Learning Objectives ([**APA Guidance for Writing Behavioral Learning Objectives**](https://www.apa.org/ed/sponsor/resources/objectives.pdf))
		+ A recommendation for supplemental material/activity
	* A copy of the speaker(s) CV
	* [**A completed disclosure statement explaining the presence or absence of commercial support or conflict of interest at the time the lecture**](https://docs.google.com/document/d/11_d_yjOw3GiQ7Un2OEoakfSKBW2VyEEnVRJI4vTdZuw/edit?usp=sharing)
	* Any special requests for post-presentation evaluation forms
3. At the time of their talk, presenters must include a disclosure/conflict of interest statement and a reference list that highlights an evidence-base relative to recent science (<5-10 years). Citations should also be embedded into the final presentation.

#### **Supplemental Materials/Continued Learning for Fellows**

Fellows will be enrolled in an online community via TPA called Connected Community, where they will be included in a discussion forum as a cohort. This will be used for sharing resources, materials, and inviting discussion and connection between fellows. Thus, speakers are encouraged to provide a relevant professional development activity or supplemental reading with 1-3 discussion questions that can be utilized in the online forum for fellows to collaborate and discuss between sessions.

#### **Program Evaluation**

For participants to receive attendance or CEUs, they must complete an evaluation following each presentation. A de-identified summary can be shared with the presenter for their documentation purposes, if requested. If there is any specific request to be added to the evaluation form, it should be submitted with proposed materials.

#### **Presentation Recordings**

Presentations will be recorded for fellows to review if absent. Recordings will be stored by TPA and only made available upon request to participating fellows. In some circumstances, TPA may ask for your permission to save recordings for use in future fellowship cohorts.